

2023-2024 Federal Programs Planning and Feedback

ESEA Title Funding - Background Information

Thank you for taking the time to complete this survey. This survey helps us document stakeholder feedback on the use of our federal funding. The results from this survey will help to guide our meetings and decisions.

The purpose of ESEA Title funding is to:

- (1) provide supplemental support to raise the academic achievement of struggling learners, and
- (2) address the complex challenges that arise among students who live with a disability, mobility problems, learning difficulties, poverty, transience, and the need to learn English as a second language.

More information is available at

<https://education.alaska.gov/ESEA> and https://www.yupit.org/district/state_federal_programs

Our student assessment data indicate the need to improve reading, writing, math, and science skills.

To achieve the district's goals, we want to provide an opportunity for your input regarding how the school district should use our federal funding to support our students.

Please complete the following survey and provide any feedback and suggestions you have.

* Indicates required question

1. Please select ALL roles that identify you. (check all that apply) *

Check all that apply.

- ☐ Student (Alaska Native)
- ☐ Student (non-Alaska Native)
- ☐ Parent or Guardian
- ☐ Family or community member
- ☐ School teacher or principal
- ☐ School paraprofessional
- ☐ Other YSD staff
- ☐ Tribal representative
- ☐ Post-secondary representative
- ☐ Charter school representative
- ☐ Representative of agency serving out-of-school youth
- ☐ Representative for local workforce development
- ☐ Other: _____

2. What community do you live in? *

Mark only one oval.

- ☐ Akiachak
- ☐ Akiak
- ☐ Tuluksak
- ☐ Other: _____

3. What is your first and last name?

This information is only necessary if you would like to be included in the drawing for 10 gallons of gas/stove oil.

4. What is your phone number?

*

This information is only necessary if you would like to be included in the drawing for 10 gallons of gas/stove oil.

5. While all of the items listed below are important, please select 5 items from the list that you feel are the most important to focus our federal funding on. (select your top 5 from the list below)

Check all that apply.

- ☐ student opportunities outside of the regular school day
- ☐ student support during the regular school day
- ☐ including culturally and subsistence relevant materials in school
- ☐ increase school readiness
- ☐ problem solving
- ☐ school attendance rate
- ☐ school dropout rate
- ☐ graduation rate
- ☐ career readiness skills (CTE, vocational, and technical)
- ☐ preparation for college, vocational, and other post high school training
- ☐ substance abuse prevention
- ☐ mental/social health
- ☐ parent participation
- ☐ pre-kindergarten services
- ☐ academic achievement
- ☐ art and music
- ☐ Other: _____

6. Please suggest specific activities or materials needed to address the objectives you identified as important for our students. (check all that apply)

Check all that apply.

- ☐ In-class Paraprofessionals
- ☐ After-School Tutoring
- ☐ Summer school
- ☐ Supplemental Work at Home
- ☐ Parent Support With Homework
- ☐ Parent Involvement Activities
- ☐ Art & Music Opportunities
- ☐ Career & Technical Ed Opportunities (CTE)
- ☐ Cultural/subsistence materials and activities
- ☐ Yugtun instruction
- ☐ School Supplies
- ☐ Pre-Kindergarten Program
- ☐ Counseling – Mental Health
- ☐ Counseling – Alcohol & Drug Abuse
- ☐ Counseling – Career & Training
- ☐ Social Emotional Wellness Activities
- ☐ Other: _____

DRAFT BUDGET: TITLE I-A IMPROVING ACADEMIC ACHIEVEMENT

*Title I-A funds are for instruction and intervention above and beyond what is regularly provided by school districts. These services are generally intervention materials and extra student support from instructional staff (in school or out of school). More information can be available at <https://education.alaska.gov/esea/TitleI-A>.

We receive approximately \$1,200,000 from Title I-A annually. The draft plan for the Title I-A budget is below.

\$238,000 - One Literacy Coach (RTI specialist) to support MTSS at each school.

\$111,400 - Federal Programs Director (1.0 FTE) salary for overseeing Title I-A program

\$213,800 - 6 Instructional Paraprofessionals (2 classified staff working 6.5 hours per day) in math and literacy at each site

\$5,470 - .2 FTE Student data, Power School Manager, and Special Education assistant.

\$2,223 - Salary and benefits for non-certified substitute pay at \$21/hr for 6 days (at 7 hr/day) for 3 teachers to attend ASTE for 6 days

\$248,759 - Benefits (Medicare, TRS, WC, health) for classified and certified Title I-A staff calculated using district algorithm.

\$135,000 - Housing Allowance/Subsidy for certified teacher housing

\$14,400 - Travel for district employees to community meetings, student engagement nights, professional development, and student instruction.

\$1,999 - Yupiaq Coordinator travel to the Alaska Science and Engineering Fair, Spring 2023

\$1,575 - NWEA MAP Assessment software for district-wide testing.

\$1,560 - Purchase of Master Teacher series for Classified staff professional development to meet state minimum paraprofessional requirements.

\$10,191 - Supplies for activities related to parent and family engagement (\$3,397/site)

\$6,000 - \$2000/site for school supplies, personal hygiene, necessary clothing as needed for students qualifying for the McKinney-Vento Program

\$3,000 - Registration fees (\$600) for the ASTE conference for 5 people

\$93,000 - Automatically generated Indirect Cost amount

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

7. Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

INFORMATIONAL: TITLE II SUPPORTING EFFECTIVE INSTRUCTION

*Title II-A funds are to provide one or more of the following:

- increase student achievement
- improve the quality & effectiveness of teachers, principals, & leadership
- increase the number of teachers, principals, & leaders
- provide greater access to teachers, principals, & leaders

More information is available at <https://education.alaska.gov/esea/TitleII-A>.

We receive approximately \$106,200 from Title II-A annually. Each year we transfer these Title II-A funds into our Title I-A budget. We would like to continue doing this because it makes it easier to use the funds and reduces the amount of reporting on each individual Title fund.

DRAFT BUDGET: TITLE III ENGLISH LANGUAGE LEARNERS (ELL)

*Title III ELL funding is to help school districts in:

- implementing English language instructional programs for English learners
- carrying out activities to enhance existing English language instruction and academic content for English learners
- implementing programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction

More information is available at:

<https://education.alaska.gov/esea/TitleIII-A>

We receive approximately \$21,000 annually for English Language Learner support. The draft plan for the Title III-A budget is below.

\$500 - Professional Development for Off2Class online supplemental materials for EL students.

\$3,000 - Books, learning tools, and games, as well as light snacks, for two EL Literacy Nights planned during the school year. \$1,000/site.

\$18,000 - Online services from Off2Class to provide supplemental for EL students beyond their core EL program. The online subscriptions will be available for every teacher that has EL students.

\$1,500 - Supplementary materials and learning tools for EL learners to promote English language literacy, such as language games and Phonics for Reading.

\$2,580 - Automatically generated Indirect Cost amount

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

8. Do you support the use of these funds to provide supplemental programs for students identified as English Language Learners?

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

INFORMATIONAL: TITLE IV STUDENT SUPPORT AND ACADEMIC ENRICHMENT

Title IV-A funds are to provide one or more of the following:

- provide well-rounded education
- improve school conditions
- improve the use of technology

More information is available at <https://education.alaska.gov/esea/titleIV-A>.

We receive approximately \$96,600 from Title IV-A annually. Each year we transfer these Title IV-A funds into our Title I-A budget. We would like to continue doing this because it makes it easier to use the funds and reduces the amount of reporting on each individual Title fund.

DRAFT BUDGET: CARL PERKINS (CTE)

*Carl Perkins funds are for Middle School & High School CTE courses that lead to an approved career pathway. More information is available at <https://education.alaska.gov/cte/carlperkins>.

We receive approximately \$40,000 annually for CTE opportunities through Carl Perkins funding.

YSD would like to use these funds primarily to purchase supplies and materials for our main three CTE programs: carpentry, welding, and construction. Each site will receive approximately \$12,500 to support these programs.

\$1,800 will be used to attend the Carl Perkins Annual funding meeting and training.

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

9. Do you support the use of these funds to fund CTE courses that lead to an approved career pathway?

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

DRAFT BUDGET: QUALITY SCHOOLS GRANT

*The Quality Schools Initiative promotes this school improvement by providing clear standards for schools to attain. More information can be found at: <https://education.alaska.gov/quality-schools#:~:text=The%20Quality%20Schools%20Grant%20Program,standards%20for%20schools%20to%20attain>

We receive approximately \$26,000 annually from the Quality Schools Grant.

YSD plans to use this funding to support Fall teacher inservice which will provide professional development to create thematic units, performance tasks, and lesson plans supporting the Alaska content standards.

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

10. Do you support the use of these funds to support certified and classified professional development?

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

DRAFT BUDGET: COVID-ARP-ESSER III

*The COVID-ARP-ESSER III funding can be used for the following broad purposes:

- Making facility repairs and air quality improvements
- Provide safe in-person learning opportunities for students
- Support students' social, emotional, and academic needs
- Address educational inequities that were made worse by the pandemic
- Health and safety planning and supplies
- Providing summer school and after school programs
- Addressing learning loss by increasing existing programs
- Providing new services to students to accelerate learning

More information can be found at:

<https://education.alaska.gov/safeschools/infectiousdisease/arp-state-plan>

We received approximately \$5.5 million from COVID-ESSER III funding to use during a 3 year period to address the Covid-related issues listed above. 20% or more of the funding must be used address learning loss among students.

YSD plans is to use these funds for the following purposes:

\$63,000 - Staff retention incentive for \$1,500 for all returning full-time certified employees in YSD.

\$68,700 - Certified staff for Summer School (June 2024)

\$27,000 - Stipend for TLT Lead Teachers (\$9,000 x 3)

\$90,000 - Staff retention incentive for \$1,500 for all returning full-time classified employees in YSD.

\$86,052 - 4 Full-time Classified Interventionists for Akiachak

\$26,432 - 1 Full-time paraprofessional supporting ELA and Math in the classroom for Akiachak

\$60,163 - 1 Full-time Aipa Ateneq for the 2023-2024 school year in Akiak

\$41,280 - 2 Full-time Classified Interventionists for Akiak

\$26,432 - 1 Full-time paraprofessional supporting ELA and Math in the classroom for Akiak

\$41,280 - 2 Full-time Classified Interventionists for Tuluksak

\$42,843 - Classified staff for Summer School (June 2024)

\$47,250 - After-school tutoring at all 3 schools for students (Mon-Fri) for up to two hours per day per site starting September 26, 2023. Non-certified employees will receive \$35/hour.

(\$15,750/school)

\$297,751 - Benefits associated with salaries for certified and classified staff funded with ESSER III

\$60,000 - Staff travel for new teacher inservice in Palmer, Aug 23 - 25, 2023

\$10,655 - Travel for 5 staff for ASTE 2024 in ANC from Feb 2024

\$1,880 - OSHA #500 - Trainer Course for Construction (refresher)

\$10,625 - 5 YSD staff to attend Alaska Science and Engineering fair in ANC in April 2024

\$3,760 - 2 science teachers at Akiak School, to attend SPARKvue Summer Institute, July 12 - 14

\$10,655 - 8 students will be able to attend Alaska Science and Engineering fair in ANC in April 2024

\$48,350 - Supplies for Summer School June 2024

\$24,000 - Culturally relevant instructional materials supporting local cultural values
(\$8,000/school)

\$6,000 - Supplies for culturally-relevant science fair projects

\$3,500,000 - HVAC/DDC System Upgrades in all three schools

\$102,928 - Automatically generated Indirect Cost amount

Any balance from FY23 was carried over to FY24 and will be available through June 30, 2024. No carry forward will be available after the grant expires on September 30, 2024

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

11. Do you support the use of these COVID funds?

Mark only one oval.

☐ Yes - I approve of using these funds for the purpose above

☐ No - I do not approve of using these funds for the purpose above

☐ Maybe (please add any questions or comments you have in the comment box below)

☐ Other: _____

INFORMATIONAL: FOSTER CARE STUDENTS REQUIREMENTS

In order to support students in foster care, ESSA requires districts to do the following:

- (1) Establish a Foster Care Point of Contact (POC) that Alaska's Office of Children's Services (OCS) can work with;
- (2) allow students in foster care to remain in their "school of origin" unless a determination is made that it is not in the student's best interest;
- (3) coordinate with OCS to provide transportation to the school of origin;
- (4) facilitate expedited enrollment in a new school when it is determined in the student's best interest to change schools.

More information about Foster Care requirements is available at

<https://education.alaska.gov/esea/TitleI-A/foster-care>.

The YSD Foster Care points of contact are local school Secretaries and the Federal Programs Director.

INFORMATIONAL: McKINNEY-VENTO GRANT REQUIREMENTS

Title X-C of ESEA, called the McKinney-Vento Homeless Assistance Act, includes requirements for all districts to identify and serve children and youth experiencing homelessness so that these children have access to the same free appropriate public education as provided to other children and youth in the state.

More information about Homeless student requirements is available at <https://education.alaska.gov/esea/TitleX-C>.

The YSD McKinney-Vento grant points of contact are local school Secretaries and the Federal Programs Director.

12. If you have any questions or suggestions about the Foster Care program or the McKinney-Vento grant programs, please add them in the comment box.

13. Are you interested in being on the Indian Education Parent Action Committee? *

Mark only one oval.

- ☐ Take me to the Indian Education Committee Survey
- ☐ Done with the survey

Indian Education Committee Survey (Title VI)

Indian Education Committee Survey (Title VI)
Please complete this survey if you want to be part of the Indian Education Committee. If not, please skip to the end and select done.

DRAFT BUDGET: TITLE VI INDIAN EDUCATION

*Title VI Indian Education funds are designed to help Indian students be successful in school and prepared for life after high school.

- Students qualify for Indian Education funding ONLY if a parent completes a "Title VI Student Eligibility Certification (also known as a "506" form). This form requires the tribal identification number of the child, parent, or grandparent. It is not required that parents complete this form. However, the school district will lose Indian Education funding for any child that does not have this document on file.

*Title VI funds are for initiatives designed at improving academic achievement & access to cultural activities for Indian/Native Alaskan students. More information can be found at: <https://oese.ed.gov/offices/office-of-indian-education/indian-education-formula-grants/>

We receive approximately \$180,000 annually from Title VI Indian Education each year. Last year's parent committee encouraged allocating the funding as:

- Funding for 1.0 FTE Suicide Awareness and Community Liaison (1 year only)
- Early education (K-3) readers (Yugtun literature) send books home
- Funding for travel to NIEA Hill Week – Tribal Sovereignty Week (\$4-5,000.00 per person) – Yugtun Coordinator and RSB member
- National Close-up (1 or 2 students from each village)
- National meetings for Indian Education and JOM – 3 or 4 people at ~\$4,500/ea (including PAC Chair, RSB member, Fed. Programs Dir., -and Yugtun Coordinator
- EXEL travel

14. Do you support the use of these Indian Education funds?

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

Indian Education Parent Action Committee Bylaws

A requirement of Title VI Indian Ed is the approval of bylaws for the Indian Education Committee. You can access the Indian Education Parent Action Committee bylaws at https://www.yupiit.org/district/state_federal_programs

15. Migrant Education - Title I-C

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If you want to be part of the Migrant Education Committee, please continue to the next page.

Mark only one oval.

- ☐ Take me to the Migrant Education Committee Survey
- ☐ Done with the survey, I was not asked to complete the Indian Ed & Migrant Survey

DRAFT BUDGET: TITLE I-C MIGRANT EDUCATION

*Title I-C funds are for the instruction, intervention, and support of students that qualify for migrant services (by participating in activities such as subsistence or commercial fishing). More information is available at <https://education.alaska.gov/esea/TitleI-C>.

These funds are used to purchase items needed by families, provide additional intervention materials, and provide extra instructional support (in school or out of school).

We receive approximately \$26,000 annually for Migrant Education with more funding to be determined based on carryover from the previous year. Using an estimate for carryover, the draft budget plan for Title I-C Migrant Education is below.

\$36,340 - Salary for Migrant Education Recruiters at each site and a Migrant Education Records Manager.

\$13,599 - Employee benefits for certified and non-certified staff funded with Title I-C Migrant funds.

\$10,320 - Fall 2024 training in ANC for Recruiters and Records Manager

\$5,658 - Automatically generated Indirect Cost amount

Please indicate if you approve or do not approve of this plan. Add any additional comments or suggestions that you have.

16. Do you support the use of these Migrant Education funds?

Mark only one oval.

- ☐ Yes - I approve of using these funds for the purpose above
- ☐ No - I do not approve of using these funds for the purpose above
- ☐ Maybe (please add any questions or comments you have in the comment box below)
- ☐ Other: _____

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